

E – INSTITUTE

The Official Newsletter of IPA



The Institute of Plumbing
Australia Incorporated

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Promoting Consistency in all things Plumbing

In this Issue we bring you two Surveys.

The first survey is part of a bigger project aiming to identify barriers that are presently hindering the national implementation of Certificate IV and Diploma in Plumbing.

In turn this latest project is a continuation from earlier research and reports on national consistency and best practice training at Certificate III (Apprenticeship) training level. In all these projects the steering committees have been representative of the wider plumbing industry including the IPA.

Interlinked with this project is work being done by the National Plumbing and Services Continuous Improvement Industry Reference Group and its designated Working Group working towards a suitable entry into the Training Package for Plumbing Designers. See E-Institute Issue 25 for IPA comments on the latest public discussion on this matter and the attached survey allows you some input into this important initiative.

The second survey also is pertinent as the National Plumbing and Services Continuous Improvement Industry Reference Group through the National Plumbing and Services Training Advisory Group (NPSTAG) is also working to embed sustainability into the training package.

These two surveys give you the chance to broaden the industry input into the deliberations of those on the various committees so how about a few minutes of your time against the many hours spent by committee members.

In this issue –

Career Paths & Training Needs
(See Attached Survey)

Sustainability Survey

WorldSkills International Competition 2009 Calgary

Please support our 2009 Institute Supporters:



Career Paths & Training Needs:

Attention: Plumbers and Design Consultants

This is your chance to be heard at the national level! Hold down the 'Ctrl' key and [Click here](#) for the survey.

We are interested in hearing your thoughts and opinions on Career Paths & Training Needs for the Plumbing Industry

- What kind of training would help your business?
- What are the current training challenges in becoming a licensed contractor or design consultant?
- Should ongoing professional development be a requirement in the plumbing industry?

These are important issues with long term consequences for the plumbing industry and we are interested in your opinion.

Why? Purpose of Survey

This survey is part of a national project that is trying to uncover training needs and impediments to training beyond the apprenticeship programs for plumbing and specialist areas. Who pays for this training, national licensing consistency and ongoing training needs within the industry are part of the focus for this survey.

Who is this for? Target Audience

This survey is for practicing plumbers and tradespeople in all the related plumbing services. This includes general plumbers, as well as those involved in roofing, mechanical, gas, drainage, and fire services. It is also targeting those in the plumbing design and consulting sector as well.

Who is running this?

This project is funded by the Department of Education, Employment and Workplace Relations through the *Pathfinders Project* fund. The project is managed by the Construction and Property Services Industry Skills Council (CPSISC) through the consulting firm Altegis Group.

Sustainability Survey:

The following request recently received from the Skills Council.

Good afternoon,

The National Centre for Sustainability (NCS) at Swinburne University have asked us to forward a 6-7 minute questionnaire to our industry stakeholders, offering you the opportunity to contribute to their important research.

Completing this short survey will help gather national data to map the responses and readiness of different industries to operate and adapt to a low carbon future.

Information you provide will

- * Identify the key skills and knowledge which industry sectors associate with operating in a carbon constrained economy
- * Demonstrate current levels of industry-by-industry engagement with greenhouse gas quantification and carbon management strategies
- * Identify emerging industry needs in relation to carbon management, measurement and reporting skills
- * Be collated with other responses and be made publicly available via the NCS website

How you can be involved:

1. Take part in the online survey (6-7 minutes) by clicking on this link (or cut and paste it into your internet browser): <http://opinio.online.swin.edu.au/s?s=6250>
2. Send this email on to your networks - our aim is to reach as many Australian businesses, from as many different sectors and locations as possible.

For more information, please visit here: www.swinburne.edu.au/ncs/Innovation/climate_change_survey

or contact Scott McKenry on smckenry@swin.edu.au

Regards
CPSISC

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WorldSkills International Competition 2009:

The Institute for Trade Skills Excellence has provided the following information to allow you to view happenings in Calgary from your computer screen.

The 40th [WorldSkills International Competition in Calgary](#), Canada, in September this year, is drawing closer and the competitors are busy training for what could be one of the biggest competitions of their lives.



[The Institute for Trade Skills Excellence](#) led the way last year with the creation of

the [WorldSkills Australia Channel](#) during the WorldSkills 2008 National Competition in Darling Harbour.

It was through the success of this new Channel on SkillsOne, that its producers, The Australian Channel, were approached by the WorldSkills International President, Tjerk Dusseldorp, to provide in-depth coverage of the weeklong event in Calgary 2009 and promote the competition throughout the world.



The Australian Channel will be producing approximately 100 videos over the course of the competition. The videos will be available for viewing by audiences worldwide via the Internet.

[The Institute for Trade Skills Excellence](#) sees the promotion of the WorldSkills International competition as an important promotion vehicle for trade skills. As such, [The Institute](#) is the first organization globally to volunteer their assistance in the program.

How can you help?

1. Keep updated. If you'd like to receive video updates throughout the week of the competition in Calgary, [click here](#).
2. Tell your friends. If you know anyone, friends, family, your local plumber, metalwork teacher etc who might be interested, you can enter their details [here](#) and we will ask them if they want to be included on our mailing list. Or, you could simply forward them this email.
3. Embed a video. You can embed a player in your own website or share a link on your MySpace or Facebook page so your friends can check out the action. You can put a specific video there, or embed a player to randomly rotate the latest news and stories from Canada. Email info@theaustralianchannel.com.au for more information.
4. Tell us more. Do you know a great trade magazine, RTO or industry body? Enter their web address [here](#) and we will contact them about how they can get involved.

You can also visit the SkillsOne WorldSkills website to view videos and information about the competition. [Click here](#) for details.

We will keep you updated on WorldSkills leading up to the competition. Stay tuned!

Have a great week,

Brian Wexham

Chief Executive Officer,
The Institute for Trade Skills Excellence

PS. If you haven't verified yourself to receive this email regularly - [click here](#) to join My SkillsOne.

Your input into this Newsletter and other IPA matters is always welcome and in fact sort after. If you are not already a member why not join and really help us provide a voice for plumbers and plumbing. Simply email the Secretary below.

Comments on matters raised in E-INSTITUTE or suggestions for future issues are welcome and may be sent to the Editor at:

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You have been sent this Newsletter as a member of the IPA or as a professional member of the wider plumbing industry. If you do not wish to receive further issues please send a reply email with UNSUBSCRIBE in the subject line.